



Physical Activity Policy

At Queen Elizabeth's Grammar, Alford the named persons with responsibility for the Physical Activity Policy are:

Author	Subject Leader for Physical Education
Designated Governor	Headteacher

Approved by: Headteacher
Date Approved: 22 May 2023
Last reviewed: 20 May 2023
Next date due to be reviewed by the Headteacher: June 2024



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A Selective Academy



RATIONALE

According to the Chief Medical Officer (Department of Health, 2004), regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being. Regular physical activity reduces the risk of premature death in general and of heart disease, high blood pressure, colon cancer and diabetes in particular.

Promoting a physically active lifestyle among young people is important because:

- through its effects on mental health, physical activity can help increase students' capacity for learning
- physical activity has substantial health benefits for children and adolescents, including favourable effects on endurance capacity, muscular strength, body weight and blood pressure
- positive experiences with physical activity at a young age help lay the basis for being regularly active throughout life.

PROVISION OF PHYSICAL ACTIVITY IN SCHOOL

Physical activity in school is provided through the following areas:

1. Physical Education lessons
2. Active lessons
3. Extra-curricular physical activity
4. Trips
5. Travelling to and from school
6. Break and lunchtime activity (structured and unstructured)
7. Facilities
8. Staff opportunities
9. Involvement with School Sports Partnership and other community resources
10. Initiatives

1. PHYSICAL EDUCATION LESSONS

Every student in each year is timetabled to participate in regular physical education for the entire school. GCSE and A Level PE are also offered as options.

There is a progressive scheme of work of physical education that involves moderate to vigorous physical activity on a regular basis. The curriculum is designed to teach knowledge, self-management skills and positive attitudes which help to promote activities and sports that students enjoy and can pursue throughout their lives.

The scheme of work makes effective use of academy resources, which in turn meets the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness levels. The PE curriculum challenges students to take responsibility for their continual physical improvement throughout their time at school with

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opportunities for young people to gain sports qualifications. For pupils in KS4, the academy offers them an opportunity to obtain leadership qualifications in sport and physical activities (e.g. Sports Leaders Award).

2. ACTIVE LESSONS

Staff are encouraged to plan active lessons where possible, and appropriate, to cater for a range of learning styles, for example; delivering literacy 'speaking and listening' through drama. Examples of good practice are shared regularly at INSET/coaching meetings. A CPD room has been allocated for sharing of resources/ideas.

3. EXTRA-CURRICULAR PHYSICAL ACTIVITY

Queen Elizabeth's offers a physical activity programme that features a broad range of activities and meets the following criteria:

- Students have a diverse choice of activities in which they can participate; competitive, non-competitive, structured and un-structured options are provided, along with options other than physical activity e.g. gardening, photography, music or drama.
- Every student has an opportunity to participate, regardless of physical ability.
- Some students have the opportunity to be involved in the planning, organisation, and administration of the activity.

There are over 17 different activities offered over the academic year, to include football, netball, dance, tennis, rounders and rugby to name a few. Activities vary during the year and a list of activities is published to students and parents each term. All activities are supervised by qualified staff, coaches or instructors. Where activities are led by instructors or coaches from outside the academy, a member of staff from the academy will be available nearby for the duration of the club in case support is required e.g. serious accident.

The academy works with sports clubs and the private sector to provide for as wide a range of activities as it can on behalf of young people.

Success and achievement in sport and exercise are recognised, celebrated and rewarded through a series of assemblies, the weekly Tuesday letter and displays that are regular features of the school year.

The academy holds a series of informal competitive sports events encouraging inter-tutor, inter-age group, and mixed-ability activity to promote engagement, participation and interest in sport.

The academy offers various trips on an annual basis, such as a ski trip and DoE. Both of these activities offer pupils opportunities to participate in activities which could not otherwise be offered at school.

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There are further opportunities for gifted and talented pupils to extend learning at both district and county level in a variety of sports.

4. TRAVELLING TO AND FROM SCHOOL

The academy has a travel plan that encourages active methods of travelling. There is secure cycle storage. Pupils must wear helmets if they cycle to and from school. Travelling to school by foot or cycle is a challenging concept with the vast majority of pupils living far from school – travelling in on some dangerous country roads.

5. BREAK AND LUNCH TIME ACTIVITY

The academy has playgrounds, tennis courts and playing fields, and students are encouraged to use them for free play. Break times complement physical education classes.

6. FACILITIES

The PE department makes very good use of the facilities available. Current provision includes a sports hall with fitness suite (netball/tennis courts, two hockey pitches, two football pitches and a junior rugby pitch. .

The use of physical education facilities for non-instructional purposes, such as using the gymnasium for external examinations during times scheduled for physical education classes is minimised and general requests to use the space during school time are directed through Mr Grayson (Subject Leader for PE). The academy endeavours to work with partners such as local primary schools/clubs and the local community to allow the use of facilities, which can be booked through the main office.

7. STAFF OPPORTUNITIES

Staff are actively encouraged to support physical activity, eg sports day, school fixtures, sports festival and tournaments.

8. INVOLVEMENT WITH SCHOOL SPORTS PARTNERSHIP AND OTHER COMMUNITY RESOURCES

The academy works with recreation agencies/sports development and other community organisations (such as Alford Cricket Club) to coordinate and enhance opportunities available to students. Queen Elizabeth's hosts some primary school events. These events strengthen links with primary schools and enhance opportunities for our own pupils in terms of coaching and leadership.

9. CURRENT INITIATIVES

Pupils across all key stages are encouraged to participate in the academy's bespoke Student Leadership Award Scheme, which encourages pupils to develop lifelong skills, both in and out of school. The booklets are designed to give pupils a clear focus, highlighting how they make a positive contribution to the academy and the local community. The school also offers Bronze and Silver Duke of Edinburgh which includes a practice and assessed outward bound weekend.

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We also have a Sports Festival Day in the Summer Term where pupils can participate in a range of physical activities either on-site or off-site.

MONITORING, REVIEW AND EVALUATION

This policy is monitored and updated annually by the Headteacher, and Subject Leader for PE.

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